

Curriculum Areas and Subjects Mostly we will learn these subjects on their own. The knowledge and skills we learn can be transferred between subjects.

Maths

This term we will be learning about fractions, decimals and percentages. Aiming to convert between simple percentages, decimal fractions and apply these to solve real life problems. We will compare and order commonly used fractions. We will all learn to convert between fractions, decimals and percentages. We will continue our work on mental and written strategies for all operations to build our confidence with solving these in a word problem context. In maths, our focus will be on time, calculating time intervals over longer periods of time e.g. months and to convert between 12 and 24 hour time. We will also think about journeys and use timetables and calendars to solve real life problems. We will all accurately read and record events, putting them in order. We will also look at probability and chance, thinking about predicting results of experiments and seeing patterns from the results.

Literacy

In **writing**, we will start with poetry linked to the home front before moving on to imaginative writing, focusing on description and setting using Talk for Writing (Feb- Apr). P7 will be expected to complete the home learning task either writing the immortal memory, a toast to the lassies or a reply from the lassies. In **reading**, we will be studying Private Peaceful as a whole class novel. By doing this, we will develop our comprehension skills and learn more about writers craft. Through both non fiction and fiction reading we will learn, share and question our understanding of events during World War 2. As part of a focus on the Scots language we will learn and recite a Burns Poem and write a Toast to a Teacake.

Interdisciplinary Learning During the year some of our learning will come from more than one subject. This term our context for learning will be World War 2 linked with Social Studies and Technologies. This helps us make connections between different areas of our learning.

During our learning this term, we will begin by locating European countries today and link these to European countries in 1938. Then we will explore the causes of World War 2 and discuss strategies to avoid this happening again. As a result, we will learn about the displacement of people and we will make comparisons with modern day events (e.g. Syria, Gaza and Ukraine). We will learn about how people's lives were affected during the war e.g. rationing, blackout, evacuation. This will also include discussing and researching the changing role of women during World War 2. We will do this through stations run by P6 and 7 teachers. We will also look at the story of Anne Frank and wider issues surrounding discrimination and linked to the Rights of a Child.



Expressive Arts

In art we will develop our drawing skills using line and tone to create e.g. sketches of world leaders during World War 2. We will also investigate mixed media and use collage to create Blitz scenes and gas masks. To apply all of our skills we will complete our own design challenge related to World War 2. In drama we will write a script for the story of Cinderella, in Scots and perform this. In music, P7 will have the opportunity to take part in the P7 show. We will look at music and songs used during World War 2.

Health and Wellbeing

In PE this term we will be developing skills in gymnastics and stamina in athletic activities. In relation to our World War 2 topic, we will be focusing on rationing and comparing diets today with diets then. We will be developing knowledge of friendships and equality, whilst looking at units in Keeping Myself Safe for safety in the community. **Primary 7** will begin work on My World of Work, to create a personal profile before moving to high school.

RME

In RME, we will be exploring the Easter story and its significance to Christians around the world. We will also be learning about stories in both the old and new testament, through Scripture Union.

What will I be learning in Primary 7?



Discuss	Present
Investigate	Explore

Science and Technologies

In **science**, we will investigate friction and air resistance and how this affects the movement of objects. We will explore this through a variety of STEM activities including an egg drop challenge. In food technology, we will cook a wartime dish using recipes from the 1930/1940's. As part of the 'Make Do and Mend' requirement during the war, learn how to sew a patch or a button on to clothing. Create a Burns's themed animation with music using Keynote, GarageBand and Pages on the ipads.

Ethos and Life of the School We work hard to have a positive ethos at Queensferry Primary School. We want all of children to be part of the life and work of school.

- Continue to develop supportive relationships with P1/2 buddies by taking part in paired reading activities.
- **P7:** continue to act as Wet Weather Monitors around the school and run lunchtime clubs for younger pupils in the school.
- Celebrate the life of Robert Burns by learning poems written by Burns and attend a traditional Burns Supper for pupils from P4-7.
- Continue to learn about the Rights of a Child through our assemblies and topics.
- Take part in House Morning activities.
- Attend Church for an Easter service.

Planned opportunities for Personal and Wider Achievement We will learn in many different ways and we will also learn through different experiences.

- Contribute community news and share our successes with assemblies.
- **P7:** Begin rehearsals for the P7 show at the end of the year.
- Have one to one learning conversations to discuss our Learning Journeys (on OneNote).
- Share our best learning with Mrs McLean.
- Try to earn 'Golden Tickets/Golden Coins' by demonstrating the school values at break and lunch times.