

P6 Home Learning and Targets – Term 3

Please read and discuss this information with your child. We will refer to these targets in our weekly reviews and will include examples of work that demonstrates our learning in the Learning Journey section of our OneNote class notebook.

Our key learning targets for literacy are to:

- Write an imaginative story, with a focus on setting and description.
- Complete Literature Circle roles as part of a home learning task.
- Learn and recite a poem by Robert Burns to the class.
- Present to a large audience at our class assembly.
- Converse in French, building vocabulary of objects and rooms in the home and different types of weather.

Our key learning targets for numeracy are to:

- Use a range of written and mental strategies to calculate multiplication and division problems.
- Identify simple percentages and the equivalent hundredths.
- Apply my knowledge of multiplication and division to simplify fractions.
- Use an efficient strategy for calculating simple time intervals in 12 and 24 hour time.
- Time events to the correct tenths or hundredths of a second and accurately read and record these.

Our key learning targets for the wider curriculum are to:

- Explain the cause of World War Two and discuss ways to avoid political war.
- Describe the different elements experienced in Britain's Home Front and the impact on our local community.
- Use balance and coordination to create and perform a gymnastics routine.
- Consider how different lifestyles impact on the environment and how we can live in a more sustainable way.
- Investigate the forces involved in friction and construct an experiment to demonstrate my learning.
- Begin to create my personal profile on My world of work to support my transition to high school.

These targets will be reviewed with the children through their Learning Journeys on OneNote. They will continue to be encouraged to 'show and tell' these with you at home – they are a great snapshot of all the hard work they get up to!

Expected home learning for this term:

- Literature Circle roles.
- Short burst writing – a great way to encourage children not to be afraid of a blank piece of paper. What can you write in 15 minutes? Could you challenge yourself to create a 50 word story?
- Fractions, decimals and percentages – can you identify any fractions or percentages in the supermarket? Or even online shopping? Work out some of the discounts and deals and decide whether you think they are good value for money.
- Begin to prepare for my World of Work by finding out what jobs your family do.
- Which news stories do you notice linked to our theme of 'conflict'?

P7 Home Learning and Targets – Term 3

Please read and discuss this information with your child. We will refer to these targets in our weekly reviews and will include examples of work that demonstrates our learning in the Learning Journey section of our OneNote class notebook.

Our key learning targets for literacy are to:

- Write an imaginative story, with a focus on setting and description.
- Complete Literature Circle roles as part of a home learning task.
- Learn and recite a poem by Robert Burns to the class.
- Present to a large audience at our class assembly.
- Converse in French, building vocabulary of objects and rooms in the home and different types of weather.

Our key learning targets for numeracy are to:

- Use a range of written and mental strategies to calculate multiplication and division problems.
- Convert between percentages, decimal fractions and fractions e.g. $10\% = 0.1 = 1/10$.
- Apply knowledge of equivalent fractions, decimal fractions and percentages to solve real life problems e.g. 15% of £8.
- Compare and order commonly used fractions.
- Apply my knowledge of time intervals and conversion when using timetables and calendars to solve real life problems.
- Make a good estimate of how long a journey should take.

Our key learning targets for the wider curriculum are:

- Explain the cause of World War Two and discuss ways to avoid political war.
- Describe the different elements experienced in Britain's Home Front and the impact on our local community.
- Use balance and coordination to create and perform a gymnastics routine.
- Consider how different lifestyles impact on the environment and how we can live in a more sustainable way.
- Investigate the forces involved in friction and construct an experiment to demonstrate my learning.
- Begin to create my personal profile on My world of work to support my transition to high school.

These targets will be reviewed with the children through their Learning Journeys on OneNote. They will continue to be encouraged to 'show and tell' these with you at home – they are a great snapshot of all the hard work they get up to!

Expected home learning for this term:

- Literature Circle roles.
- Write one of the Toast to the Lassies, the Reply to the Toast or the Immortal Memory for the assignment on our class Teams.
- Short burst writing – a great way to encourage children not to be afraid of a blank piece of paper. What can you write in 15 minutes? Could you challenge yourself to create a 50 word story?
- Fractions, decimals and percentages – can you identify any fractions or percentages in the supermarket? Or even online shopping? Work out some of the discounts and deals and decide whether you think they are good value for money.
- Begin to prepare for my World of Work by finding out what jobs your family do.

- Which news stories do you notice linked to our theme of 'conflict'?